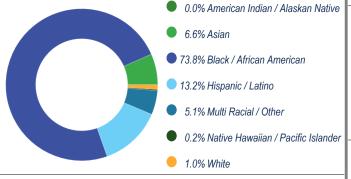


# JOSEPH W. CATHARINE SCHOOL

# 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1250 Sector | District Network | Network 12
Principal Name | Ms Lisa Wilmer
Address | 6600 Chester Ave
Phone | 215-400-8150 Website | catharine.philasd.org/
Report Type | Elementary School Grades in Report | K-5
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 409

#### **Student Enrollment and Demographics**



478

Total Number of Students Served for 10+ Days Over the Year

18.1%

% English Learners

15.7%

% Students with IEPs

86.1%

% Economically Disadvantaged

#### **Student Attendance**

34.3%

% Students Attending at Least 95% of Instructional Days

56.1%

% Students Attending at Least 90% of Instructional Days

### Level 5

**Score Level** 

### **Performance**

At or Above Target in
3 out of 9 Eligible Metrics

33.3 %

### **Improvement**

Insufficient Data for Score

#### **Goal Performance (All Students)**

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 19.8 %

-22.7 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

**Score: 17.9 %** 

-21.4 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 13.3 %

-15.4 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

Meeting Target

Not Meeting Target

### American Indian / Alaskan Native

Insufficient Data Insuf

Insufficient Data for Score

**Improvement** 

Level

#### Asian

Insufficient Data for Score

**Performance** 

for Score

Insufficient Data for Score

#### Black / African American

Insufficient Data for Score

Insufficient Data for Score

#### **Hispanic / Latino**

Insufficient Data for Score

Insufficient Data for Score

#### Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

#### Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

#### White

Insufficient Data for Score

Insufficient Data for Score

#### **English Learners**

Insufficient Data for Score

Insufficient Data for Score

#### Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

#### **Economically Disadvantaged**

Insufficient Data for Score

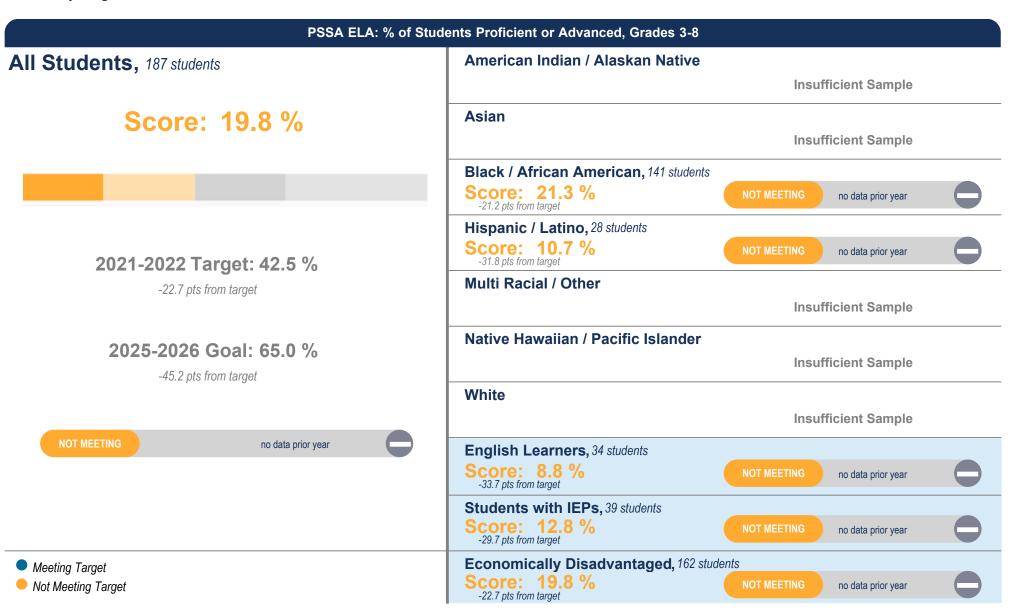
Insufficient Data for Score

### Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8** 

School Code | 1250 School Name | Joseph W. Catharine School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

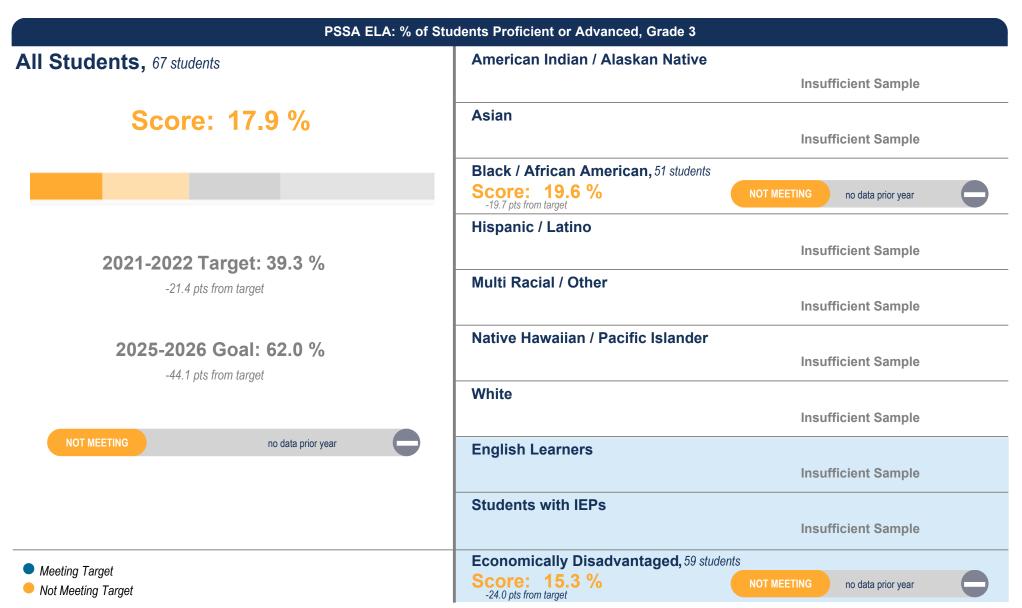


## Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 1250 School Name | Joseph W. Catharine School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

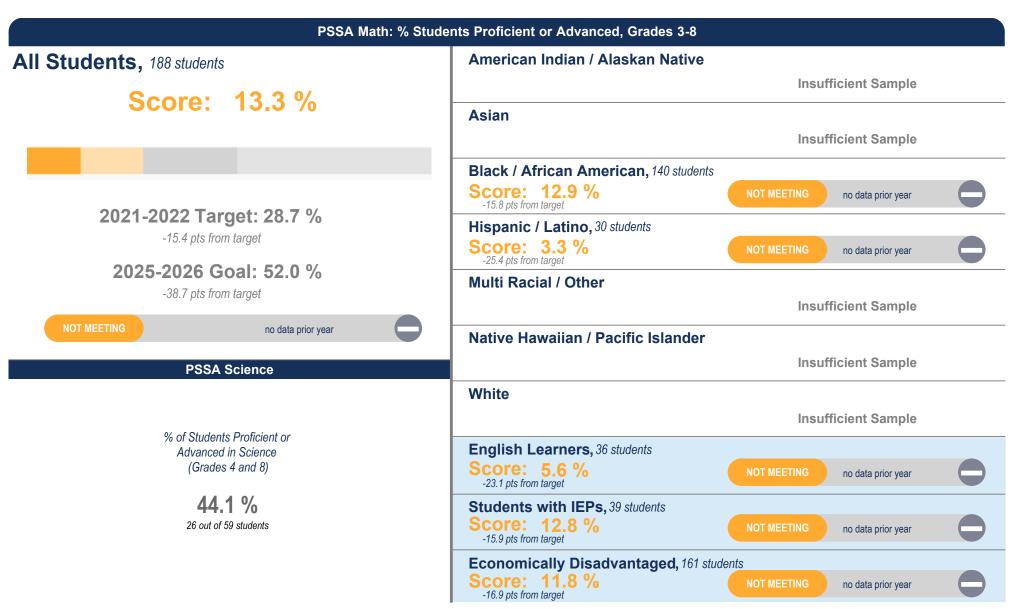


### Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 1250 School Name | Joseph W. Catharine School

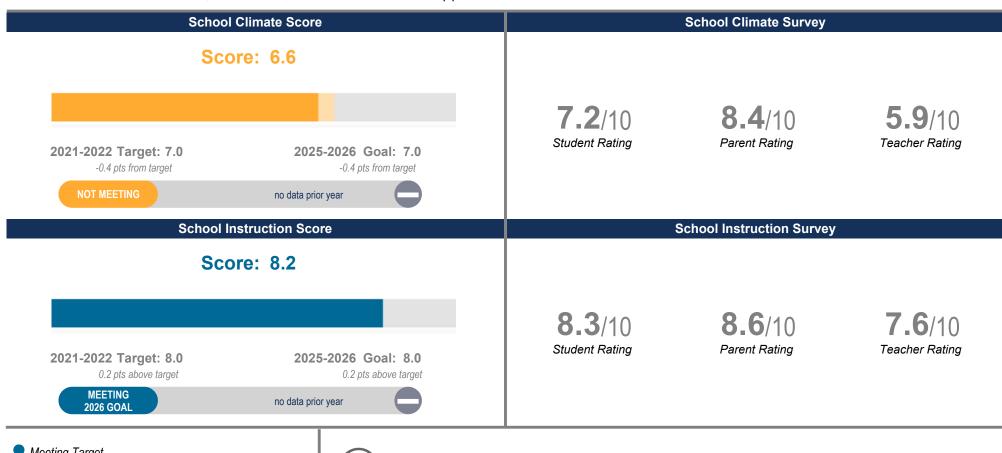
**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 1250 School Name | Joseph W. Catharine School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



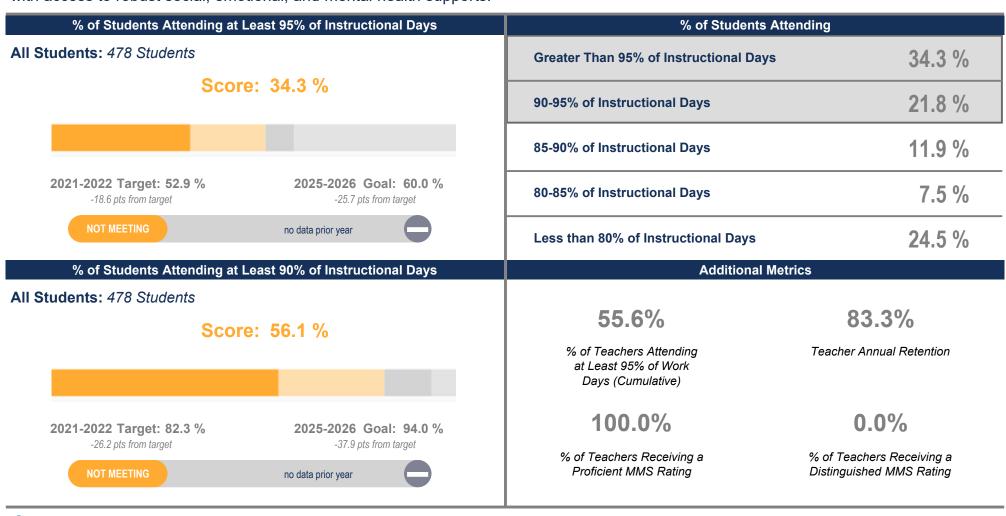
Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 1250 School Name | Joseph W. Catharine School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.





Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

**Guardrail 3 - Partnering with Parents / Family Members** 

School Code | 1250 School Name | Joseph W. Catharine School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 8.4 % of Students Participating in Visual / Performing Arts 2021-2022 Target: 8.0 100.0 % 0.4 pts above target MEETING 375 out of 375 students no data prior year 2026 GOAL **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

**Guardrail 4 - Addressing Racist Practices** 

School Code | 1250 School Name | Joseph W. Catharine School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 478 Students		
All Students	(409)					
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	99.4 %		
Asian	6.6 %	(27)	0.0 %			
Black / African American	73.8 %	(302)	100.0 %	2021-2022 Target: 9 4.4 pts above targe		<b>026 Goal: 95.0 %</b> 4.4 pts above target
Hispanic / Latino	13.2 %	(54)	0.0 %	MEETING	no data pr	ior year
Multi Racial / Other	5.1 %	(21)	0.0 %	2026 GOAL	no data pi	ior your
Native Hawaiian / Pacific Islander	0.2 %	(1)	0.0 %	% of Students Qual	ified to Attend Criteria-E	Based High Schoo
White	1.0 %	(4)	0.0 %	All Students	Black / African American	Hispanic / Latino
English Learners	18.1 %	(74)	0.0 %	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type
Students with IEPs	15.7 %	(64)	0.0 %			
Economically Disadvantaged	86.1 %	(352)	100.0 %	<ul><li>Meeting Target</li><li>Not Meeting Target</li></ul>		